

2023 ANNUAL IMPACT REPORT

*Transforming Education
Through Lifelong Learning*



Learning
without
barriers





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Who We Are

The AREAi Executive Team



Prince Gideon Olanrewaju
Chief Executive Director



Michael Abdullahi
Chief Development Officer



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Who We Are



Oluwadamilola C. Iyiola
**Programme and Partnership
Associate**



Igwenagu Nchedochukwu
HR Assistant



Ajibola Ojedirán
**Digital Communications
Assistant**

Founded in 2014 and registered with the Corporate Affairs Commission (CAC) in 2017, Aid for Rural Education Access Initiative (AREAi) is a for-purpose grassroots and youth-led initiative that works with and in under-resourced schools and marginalized communities, providing technical and infrastructural support to scale learning outcomes and drive tangible academic achievement for poor and vulnerable children and youth from low-income families.

Leveraging innovation and technology, we work collaboratively with local stakeholder, governmental institutions, bilateral and multilateral organizations to improve educational access and learning outcomes for vulnerable children and to scale the economic productivity of at-risk youth to meet their full potential.

Over the last eight years, we have designed, coordinated, and scaled a series of mass literacy, entrepreneurship development, and economic empowerment programs to transform the employability, livelihood, and lifelong learning opportunities of over 60,000 beneficiaries in over 35 communities across 12 Nigerian states.



Forward

Forward by our CED

The year 2023 reminds me of the immense potential and boundless possibilities that lie within our grasp and the dauntless power we hold to shape the future of education, not only for our nations but for generations to come when we leverage the synergistic potency of collaboration, innovation and technology. AREAi has continued, yet again, in its resolute commitment towards redefining what access to education means, enabling children in the most difficult circumstances to reimagine the possibilities of being educated and skilled.

Our work, as always, seeks to ignite a transformative wave that will mainstream innovative thinking as the basic ingredient in helping nations overcome the limitations that hold them back in providing equitable learning opportunities for its citizenry. Through our novel initiatives such as the Digital Skills Accelerator, we demonstrate that when we can leverage the social good of technology effectively; we are one step closer to bridging the gap between urban and rural education, to reach those in remote areas, and to ensure that no child is left behind.

So even when it is abundantly clear that there are talented young minds yearning for knowledge, waiting to be nurtured, but lack the guidance and support they so desperately need, organisations become emboldened by its creative energies and enthusiasm of its personnel to respond responsibly and take action. But innovation alone is not enough. For the past few years through our initiatives, we have taken a stand on the elimination of gender disparities, mobilising resources towards fostering an environment where every girl and every boy has equal access to education and the same opportunities to excel. I remain confident that this important work will continue as we cultivate further partnerships that allows us to foster an inclusive society that celebrates diversity.

Our partners, funders and key stakeholders have been beyond inspirational for the reach and scale of impact we accomplished this year. Together, we hold an immense responsibility to ensure that our alternative learning systems are not only comprehensive and relevant, but also imbued with a sense of purpose. We have worked to show that our education should not be confined to the four walls of a classroom; it should transcend boundaries and nurture the whole individual. We look forward to building on this foundation, as we engage in meaningful dialogue across various domains, to forge core partnerships, and take bold actions that will propel us towards our shared vision. Let us inspire one another, learn from one another, and collectively work towards a future where education is not just a privilege but a fundamental right for every child.

Thank you, and let's remain active catalysts for transformative change in the realm of education across Nigeria, the African continent and globally.



Prince Gideon Olanrewaju
Chief Executive Director,
AREAi



#HumansOfAREAi

Our Collective Thoughts: Read Our Letter



Welcome to AREAi's 2023 Year in Review!

For us at AREAi, 2023 was our year of ascent, resilience, and transforming education for all. We are proud of how we evolved and what we have achieved. As a people, we have contributed immensely to bridging learning gaps, promoting digital inclusion and providing relevant work-readiness skills development opportunities for children and at-risk youth from low-income homes. 2023 was a year of transformational change and monumental growth for us as an organization, we are proud to see the same evidence of growth in individuals within the organization.

From getting into partnership with the National Commission for Refugees, Migrants and Internationally Displaced Persons (NC-FRMI), to emerging as one of the winners at the Unleash Dragon's Den Pitch in Rwanda for our FastTrack Initiative, the #HumansOfAREAi had an amazing year and this further reinforces our commitment to raising the next generation of public leaders and development practitioners.

Internally, we sought to improve employees' support and motivation, we continued to promote staff connection and well-being through paid self-care time and optional team-building activities. We are proud of all of our accomplishments in transforming education as highlighted in this report but none would have been made possible without your generous support. Thank you for continuing to believe in our work and creating a world where all children can exercise their fundamental human right to learn.

We hope that you enjoy reading AREAi's 2023 Year in Review.

Sincerely,
AREAi Staff



400+

Over 400 girls improve their digital literacy skills and capabilities through our Digital Skills Accelerator Program.

6000+

Enhanced foundational skills development for over 6000 beneficiaries.

5

5 global education, Social Development or Training engagements attended by team.

13

13 IDP camps participated in our camp expansion under the FastTrack Initiative.

3

3 Grants received from Partners

6

6 States improve information access for Digital learning opportunities for over 40,000 Children in hard to reach communities across 6 States.

100+

Facilitators trained to coordinate learning sessions.

2023 At A Glance

1

Attended 1 Nigerian Economic Summit Group Engagement, the NESG Gender & Inclusion Summit for 2023.

2

2 Impact Reports Published. The 2022 Annual Impact Report and Phase 1 Report for Project Educate All.

50

50 Adult informal waste workers accessed adult learning program for language and negotiation proficiency.

1

1 Award Won the 2023 UNLEASH Rwanda Dragons' Den Pitch for the Mastercard Foundation Social Impact Award.

13,000+

Increased our online audience to a total of 13,000+ followers across all Social Media platforms.

12

12 Youth successfully completed our Program and Impact Fellowship.

3

3 New Paper /Journal Publications for Transformational Education.

Our Programmatic Areas

Programmes

Levels of Education

FastTrack

Early childhood and K12

Getting Girls Equal

Secondary Education

21st Century and Basic Life Skills

Early childhood and K12

Digital Skills Accelerator

Secondary Education

Digital Skills Accelerator (PEA)

K12

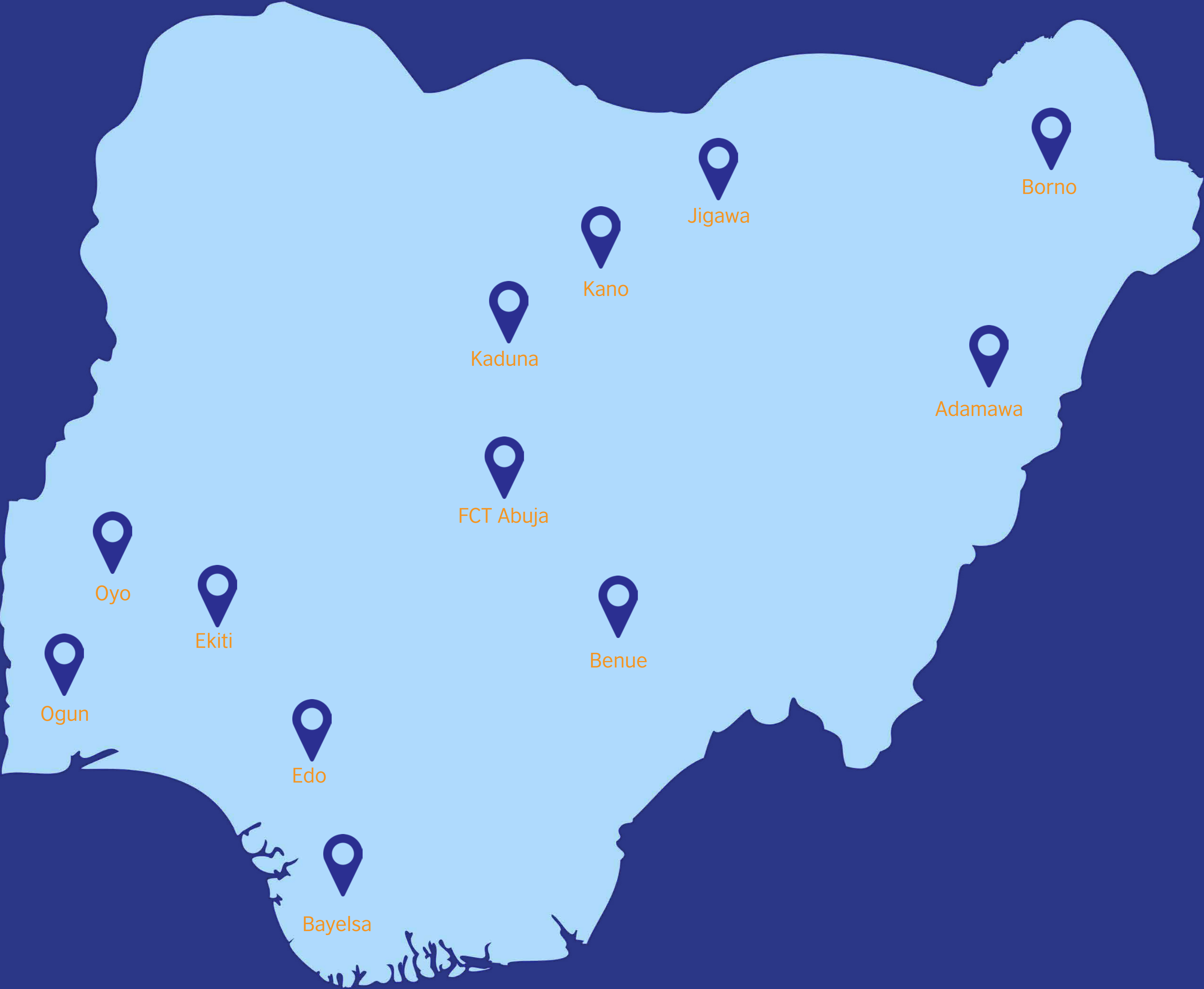
2023 In Images



2023 In Images



Our Foot Print



Locations:

- Adamawa
- Bayelsa
- Benue
- Borno
- F.C.T Abuja
- Eboyin
- Edo
- Ekiti
- Jigawa
- Kaduna
- Kano
- Ogun
- Oyo

65% Literacy Increase
69% Numeracy Increase



For our Award winning Program, FastTrack reached a Cummulative of 25,000 IDP/ Refugee Beneficiaries

Programmes Reaching Collectively

65,000 +

As one of Nigeria's leading mission driven organizations, one of our strategic mandates is to promote access to quality education.



January

Passion, Strategy, and Collaboration: Highlights from our Transformative 3-Day Staff Retreat in January.

At the start of the year 2023, we hosted all staff members for a transformative 3-day retreat designed to equip the team with capacity, align our goals for the year, enhance our skills, and strengthen our organisational culture. It was an opportunity to brainstorm, strategize, and gain more clarity and insight into our mission and vision as an organisation.

We were honoured to have inspiring thought leaders such as Gideon Jayeola of Jaye Networks, Dayo Ibitoye, and Busayo Oluwadamilare who shared great insights on their areas of expertise on our Learning Day. The sessions were power-packed, highly engaging, and interactive, as members were paired to sit in groups to encourage collective engagements for mapping out plans and sustainable strategies for improvement to meet and exceed our goal for the year.

The retreat was a resounding success as it reignited in every staff member a sense of community and collaboration as well as renewed our collective commitment and sense of ownership to our mission of closing learning gaps, tackling digital inequity, and ensuring skills development for poor and vulnerable children and youth from across low-income families.

The training sessions also ensured that our staff were equipped with new skills and empowered with knowledge that enabled them to function effectively in actualizing the organisation's goal for the year.

2022 ITU Equals In Tech Award: Celebrating Global Wins.

We wrapped up the year 2022 in great spirits as we emerged as the Research Category Winner for the #EqualsInTech award at the 2022 #Partner2Connect Annual meeting at the International Telecommunication Union (ITU) headquarters in Geneva, Switzerland. This garnered significant media attention at the start of the year with newspaper features across prestigious press outlets such as Business Day Nigeria, The Nation, The Guardian, just to name a few.

This recognition further emphasises the impactful and amazing work that we do in disadvantaged and rural communities ensuring that every child has access to quality education without any barriers. We are also excited about the influence this recognition has offered us as an education-focused organisation by amplifying our innovative solutions to the problems of education; particularly the Education Digital Equity Initiative (EDEI) which was named as one of the five winners of the 2022 Equals in Tech awards, expanding our reach to a larger audience potentially positioning our organisation to influence educational policies in Nigeria.

We remain committed to driving innovative actions to bridge the digital gender divide through the harmonisation of policy, research, and practice as well as advocacy for sustainable digital development that leaves no girl behind under our Digital Equity portfolio.



Passion, Strategy, and Collaboration: Highlights from our Transformative 3-Day Staff Retreat in January.



2022 ITU Equals In Tech Award: Celebrating Global Wins.



February

Highlights from the Official Facilitator Training for Project Educate All.

In February, we held an onboarding training for the official facilitators of “Project Educate All - PEA”, in collaboration with the “National Commission For Refugees, Migrants, and Internally Displaced Persons - NCFRMI which focused on AREAi’s special intervention programs namely: FastTrack, Digital Skills, Basic Life Skills, and 21st Century Life Skills. Our Facilitators were engaged in the creative combination of the three methodologies and how they can help deliver on the objectives of the Project Educate All program.

At this onboarding session, we were honoured to be graced with the presence of the Director of Internally Displaced People’s (IDP) Department, NCFRMI, in person of Mr Musa Kangiwa, and other important educational stakeholders. He offered his unreserved gratitude to the team at AREAi and to all facilitators of the project, assuring the continued support of the NCFRMI for the successful implementation of the project. Also present at this training was the Chief Technology Officer, Mavis Computer Ltd, in person of Mr. Chimezie Ucheaga, and his team who trained the facilitators on how to effectively use the Mavis Talking Book and Pen.

The successful implementation of the facilitator training marked a commendable milestone in our ongoing effort to improve learning outcomes for children living in Internally Displaced Camps as our facilitators were equipped with the necessary skills and tools to deliver high-quality education and support to all of our learners.

Raising the Next-Generation of Leaders: Official Close-Out Ceremony of the 2022 Program and Impact Fellows.

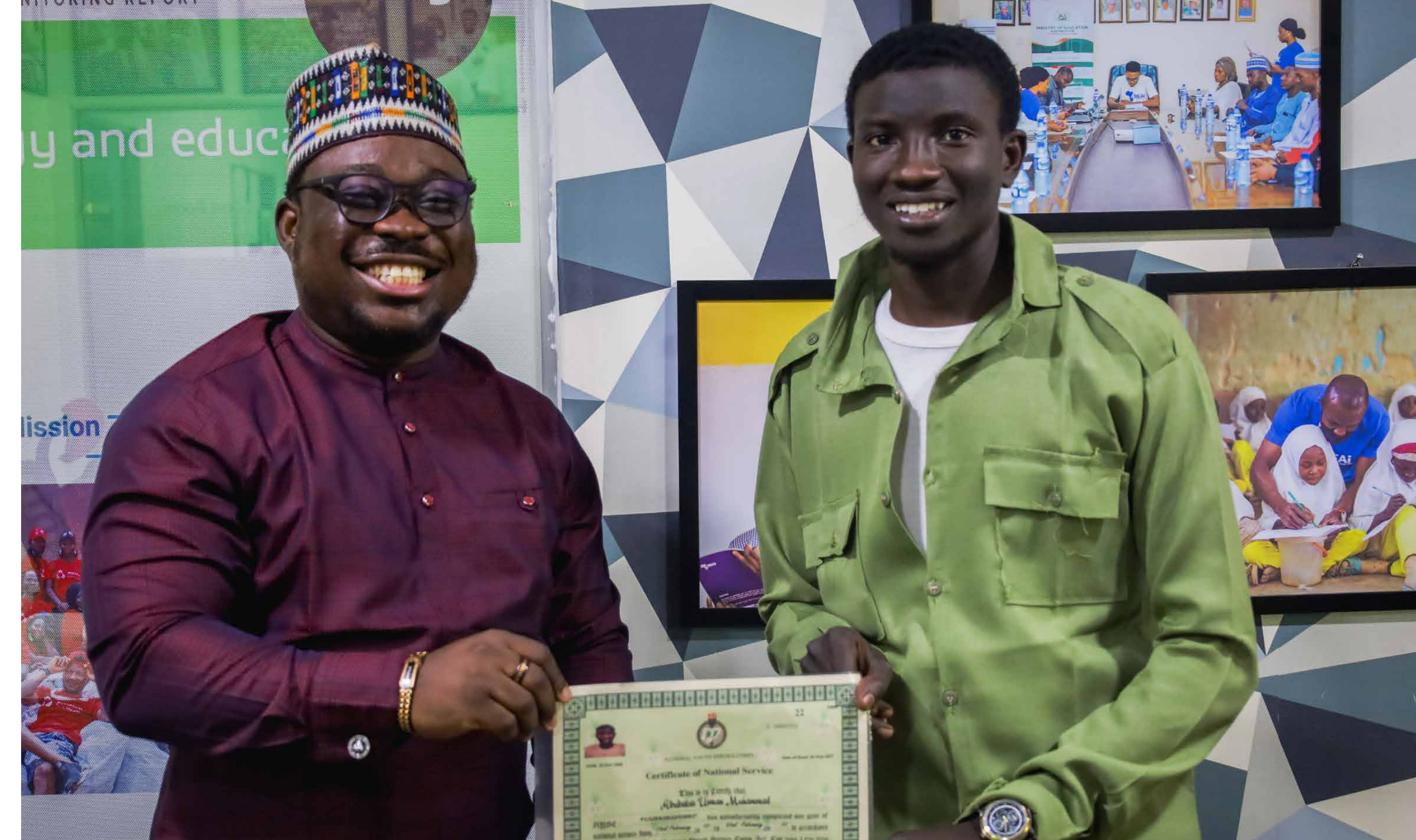
We are excited to share that our Program and Impact Fellowship under the thematic focus of our Transition from School to Work Initiative, celebrated another successful cohort of emerging leaders in the development field as we hosted them at a Close-Out Ceremony.

The ceremony was for the “Batch A Stream 1 2022” cohort of our Program Impact Fellows in celebration of their commendable impact and recognition of their contributions to empowering children living in rural communities with foundational learning. We had an impactful experience with these Fellows as they were instrumental to the degree of impact we were able to make in the lives of children across the diverse rural communities engaged in the year 2022.

We are proud of the remarkable strides, achievements, and incredible contributions of these Program and Impact Fellows (PIFs) in our work at AREAi, and we believe that they have been exposed to professional development opportunities and also equipped with practical leadership and community engagements skills that will enable them to also drive systemic changes in their own communities. As we look forward to the next cohort, we remain committed to nurturing emerging leaders who will continue to drive positive change in education.



Highlights from the Official Facilitator Training for Project Educate All.



Raising the Next-Generation of Leaders: Official Close-Out Ceremony of the 2022 Program and Impact Fellows.

Championing Gender-Responsive Policies: AREAi's GGE Forum for School Girls in Oyo-State, Nigeria- "What Works for Girls' Education".

The year 2023 was indeed a testament to the incredible potential of young girls when given the right support and opportunities. In February, under the umbrella of our Getting Girls Equal (GGE) Program, we hosted 30 school girls across Oyo state as part of a series of consultative meetings under the Malala Fund Joint Action Advocacy Event in collaboration with Youth HUB Africa and One Life Initiative, featuring Girls' Manifestos on Educational priorities ahead of the 2023 Elections. This forum was graced with the presence of representatives from the Oyo State Ministry of Education, Science and Technology, as well as school teachers and administrative representatives from the selected schools across Ibadan.

This Forum was themed "What Works for Girls Education? - Inputs and Recommendations for Transforming Education", and it provided an opportunity for school girls to engage one another and deliberate priorities for the advancement of girls learning opportunities within the State. Their intelligent interactions addressed many of the challenges that pose severe threats to the education of the girl child. The inputs from their interactions served as policy recommendations presented to key political and educational stakeholders for adoption into the broader education sector strategy for the 2023 elections in Nigeria.

As an organisation, we were encouraged in our resolution to remain committed to strengthening education quality for girls through the development of these policy recommendations, and advocacy for the implementation of gender-responsive educational structures and policies across the School, Community, and State levels, while complementing governmental efforts in Oyo State to ensure girls exercise their right to learn continuously without any form of barrier.

AREAi's Global Presence at the "Education Cannot Wait" High-Level Financing Conference in Geneva, Switzerland.

This Year, AREAi had the distinct honour of attending the "Education Cannot Wait" High-Level Financing Conference in Geneva, Switzerland duly represented by our Chief Development Officer, Olajide Charles Falajiki.

This international conference brought together global leaders, education development practitioners, and education advocates from across the globe in close collaboration with the Governments of Colombia, Germany, Niger, Norway, and South Sudan, to mobilise at least \$1.5 billion needed to deliver on the Education Cannot Wait (ECW) and Switzerland's ambitious plan of addressing the educational needs of the 222 million children and adolescents left behind in crises.

As an ECW Young Leader, our Chief Development Officer, Olajide Charles participated in a series of roundtable discussions aimed at sharing ideas, experiences, and stories, and promoting the exchange of knowledge and innovation. Our participation in this event as part of the Education in Emergencies and Protracted Crises (EiEPC) community was premised on our interventional focus to deliver high-quality accelerated educational opportunities for crisis-affected children and adolescents.

Attending this global event was a game changer for our organisation, as it granted us the immense opportunity to network, learn, advocate, and collaborate with other like-minded individuals and organisations, thus building our capacity to achieve more for millions of learners in crisis and conflict-affected communities and refugee camps specifically across Nigeria.



Championing Gender-Responsive Policies: AREAi's GGE Forum for School Girls in OyoState, Nigeria - "What Works for Girls' Education".



AREAI's Global Presence at the "Education Cannot Wait" High-Level Financing Conference in Geneva, Switzerland.

Project Educate ALL - Empowering Facilitators at New-Kuchingoro and Waru IDP camps.

In our effort to improve the learning experience of children in New-Kuchingoro and Waru IDP camps through our Project Educate All - PEA Initiative, which is in partnership with the National Commission For Refugees, Migrants, and Internally Displaced Persons (NCFRMI), we had an impactful training session for 56 facilitators who were recruited across both camp locations, constituting a convergence of 26 Community Facilitators, 14 External Facilitators, and 16 Corp Members.

The facilitators were trained to have an overview of the Project (PEA) with in-depth training on Foundational Learning, the FastTrack Baseline and Endline Assessments, Digital Skills, 21st Century Skills, and Basic Life Skills conducted for all.

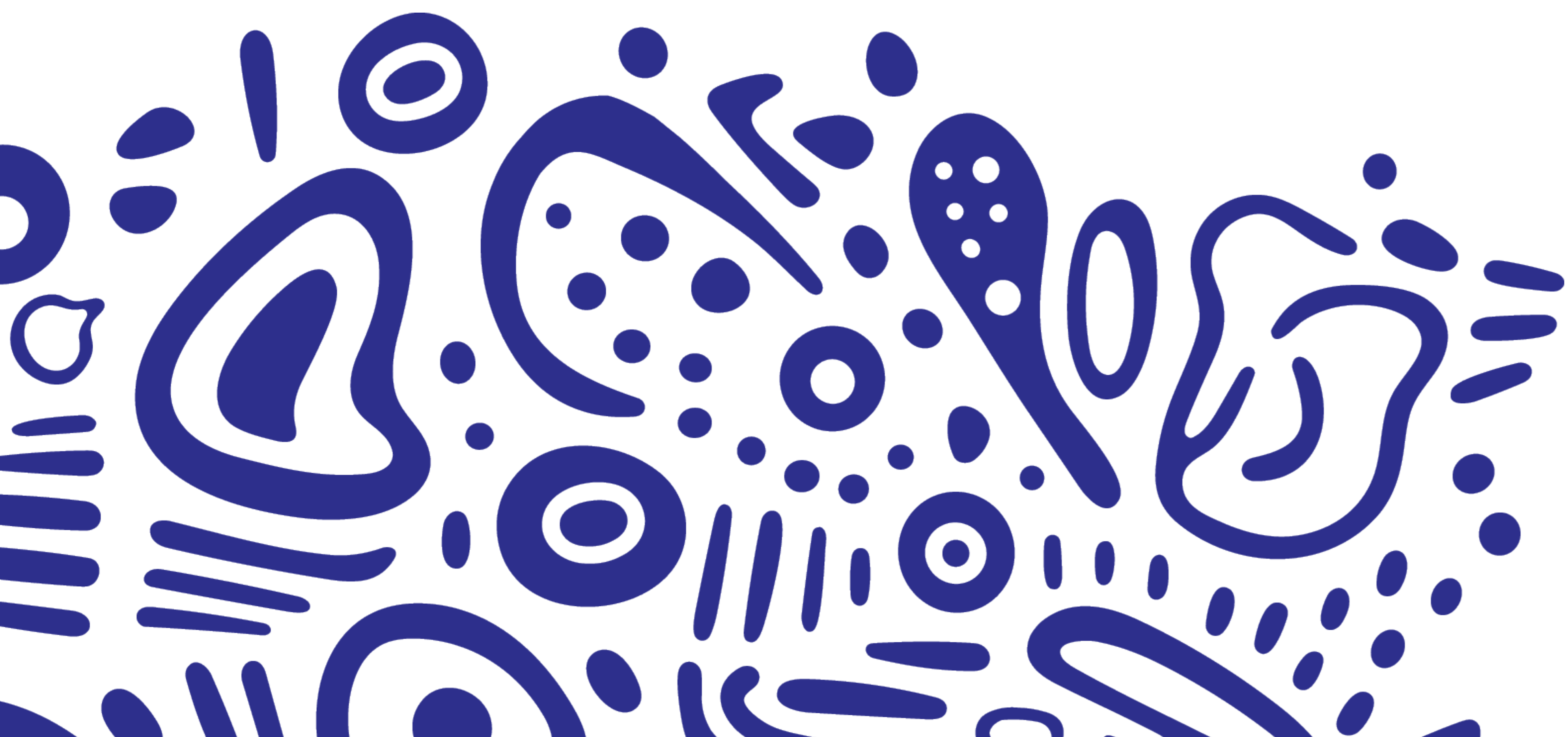
The facilitator training program contributed greatly to improving the learning experience for the children at the IDP camps. We enjoyed great community support and cooperation from the community which resulted in significant progress for this training.

Impact of AREAi's Project Educate All Renovations of Learning Spaces at Waru and New Kuchingoro IDP Schools.

As part of our collaborative effort with the National Commission For Refugees Migrants and Internally Displaced Persons(NC-FRMI) for Project Educate All and in our bid to improve the quality of education and overall well-being of the learners, we successfully completed the renovation of the Waru and Kuchingoro IDP schools.

This renovation was carried out to aid the provision of a safe learning environment as well as enhance the learning conditions of the children who have been affected by displacement. We are beyond proud of our collaborative effort with the NC-FRMI which has yielded positive educational outcomes by providing safe educational infrastructure for the children.

The renovations at the Waru and Kuchingoro Schools have also influenced and increased the children's interest in learning, which further improved retention rates and learning outcomes.





Project Educate ALL - Empowering Facilitators at New-Kuchingoro and Waru IDP Schools.



Impact of AREAi's Project Educate All Renovations of Learning Spaces at Waru and New Kuchingoro IDP Schools.

Foundational Skills Development: Implementation of AREAi's Fastrack Innovative Solution at Waru and New Kuchingoro IDP School

We commenced the implementation of FastTrack at Waru and New Kuchingoro camps after conducting a baseline assessment for 875 beneficiaries- 642 in Waru and 233 at New Kuchingoro. The FastTrack accelerated program focused on bridging the educational gaps to enable children to acquire the basic literacy and numeracy skills needed for academic progression and lifelong learning.

A total of 777 beneficiaries were distributed into the foundational skills pathway at Waru and Kuchingoro camps with a series of phased Learning Sessions in Literacy, Numeracy, Digital Literacy, and 21st Century and Life Skills. We also concluded the FastTrack implementation process with a final summative assessment for 184 beneficiaries at New Kuchingoro and 443 beneficiaries at Waru Camp achieving grade-level proficiency after 20 weeks of intensive training on foundational literacy and numeracy skills using the FastTrack methodology.

We are excited to share that the Fastrack program resulted in a commendable measured improvement in literacy, numeracy, and critical thinking skills leading to significant progress in improving the educational outcomes and reintegration of beneficiaries into formal schools.





Foundational Skills Development: Implementation of AREAi's Fastrack Innovative Solution at Waru and New Kuchingoro IDP School.



March

Safeguarding Internal Systems - Highlights from AREAi's Cyber Security Training for Staff by Cyber Plural.

As an organisation that understands the vital role of robust data security practices in upholding our operations and safeguarding sensitive information, we partnered with Cyber Plural, a leading organisation in cybersecurity solutions to host a comprehensive training program on cybersecurity for our members of Staff at AREAi.

This training which was aimed at ensuring that our staff are well informed and equipped with contemporary knowledge that protects their digital footprints and that of our organisation was facilitated by leading professionals with extensive industry experience from Cyberplural, Isaac Chukwuka, Emmanuel Akobe-Ajibolu and Ayooluwa Oluwagbenga who shared insightful information on the key components of cybersecurity. The training covered a range of topics with engaging hands-on exercises and practical training on implementing cybersecurity measures within our organisation.

This cyber security training provided by Cyber Plural had a tremendous impact on every staff member present as the feedback from staff proved that the training successfully equipped them with the right knowledge and skills needed to defend themselves against cyber threats and protect sensitive information online as we continue to strive towards improved security, service, and impact as an organisation, especially regarding our passionate work in the development and education sector.

From Displacement to Quality Education: Impact of Project Educate ALL Construction of Transitional Learning centre for Refugees at Takushara IDP Camp

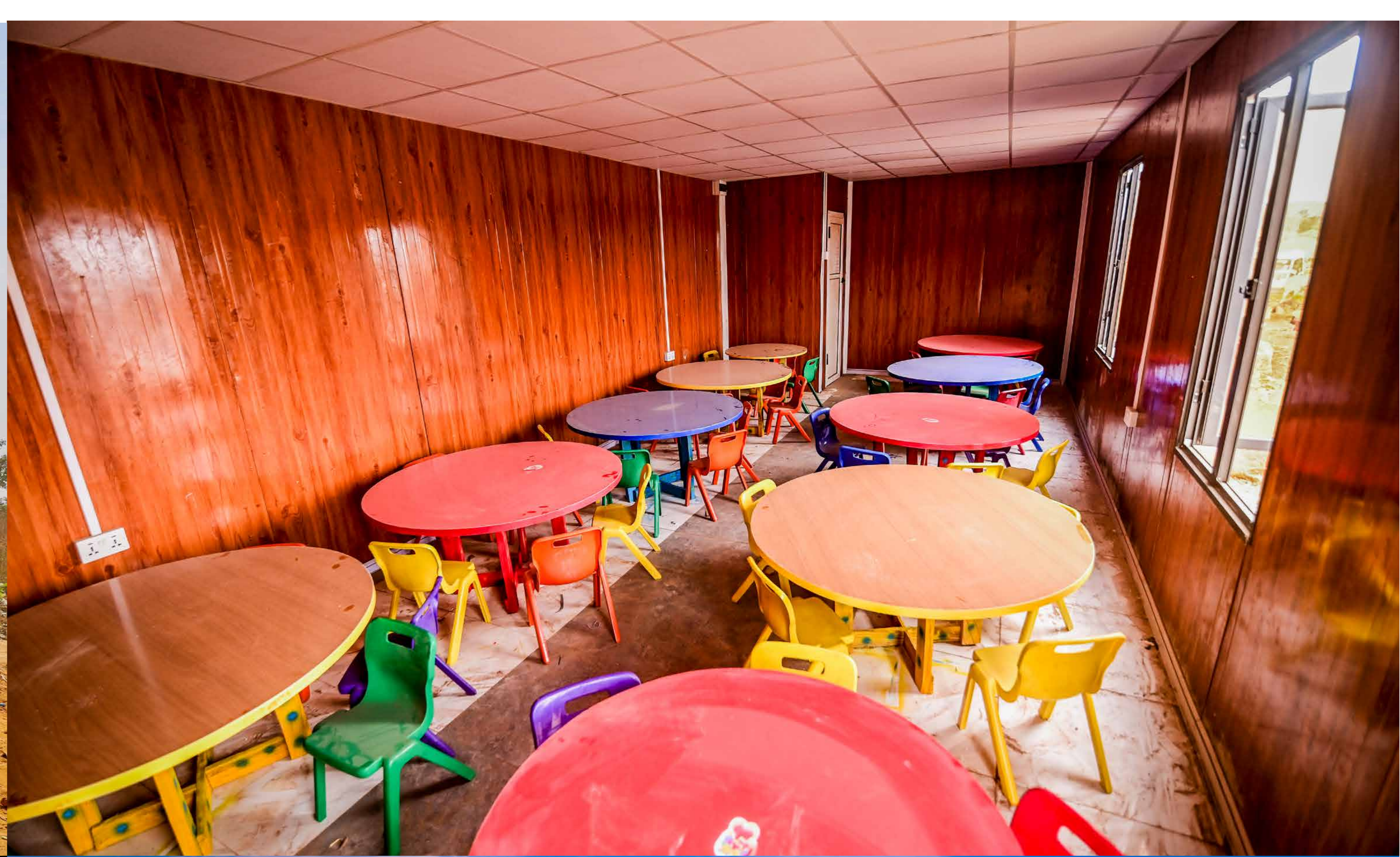
This year, AREAi made remarkable strides in supporting education for children at Takushara Internally Displaced People's (IDP) Camp by constructing a transitional learning centre at Takushara IDP camp which was completed over a period of one month, from the 23rd of January to the 25th of February, 2023.

This remarkable feat was achieved through the collaborative effort of the Honourable Federal Commissioner of The National Commission for Refugees, Migrants, and Internally Displaced Persons for the "Project Educate All" Initiative which was focused on implementing a multi-level integrated educational intervention that cuts across different learning levels and age categories to provide a sense of normalcy, learning continuity, and self-reliance and to establish pathways for children within displaced contexts to enrol or engage in certified formal education in the immediate or nearest future.

This transitional learning centre served as a safe space for providing education and psychosocial support to displaced children within the IDP camp. We look forward to expanding our impact reach as we continue to provide quality educational support to these vulnerable children with continuous support from international and local institutions.



Safeguarding Internal Systems - Highlights from AREAi's Cyber Security Training for Staff by Cyber Plural.



From Displacement to Quality Education: Impact of Project Educate ALL Construction of Transitional Learning centre for Refugees at Takushara IDP Camp.

Advocating Digital Equity - Impact of AREAi's Digital Skills Accelerator Programs for Refugees at Waru and New Kuchingoro IDP Schools.

This year, we also recorded a significant impact in bridging the gender digital divide and promoting young girls and women's representation and participation in today's digitally connected world. Through our partnership with the National Commission For Refugees Migrants and Internally Displaced Persons (NC-FRMI), we designed and implemented our Digital Skills Accelerator (DSA) program for refugee learners in Waru and New Kuchingoro IDP camp.

The Digital Skills Accelerator program centred on training refugee learners to acquire basic digital skills using a learner-centred curriculum to enable them to leverage digital technologies for learning and position them to further education and jobs within the evolving digital economy. A total of 82 refugee learners in Waru and New Kuchingoro IDP Camp received training in basic computer competencies including operational, information navigation, mobile skills, social skills, and creative skills.

As an organisation committed to promoting digital equity, we are inspired by proficiency recorded across the five skill sets and the testimonials and feedback from the girls at Waru and New Kuchingoro camps on how the program has exposed them to leverage digital tools for learning. We look forward to expanding the reach of our DSA program to additional camps across Nigeria as we continue to improve digital learning opportunities for young girls and women.

Baseline Assessment Overview: Evaluation of Educational Necessities and Priorities for Project Educate All at Takushara IDP Camp.

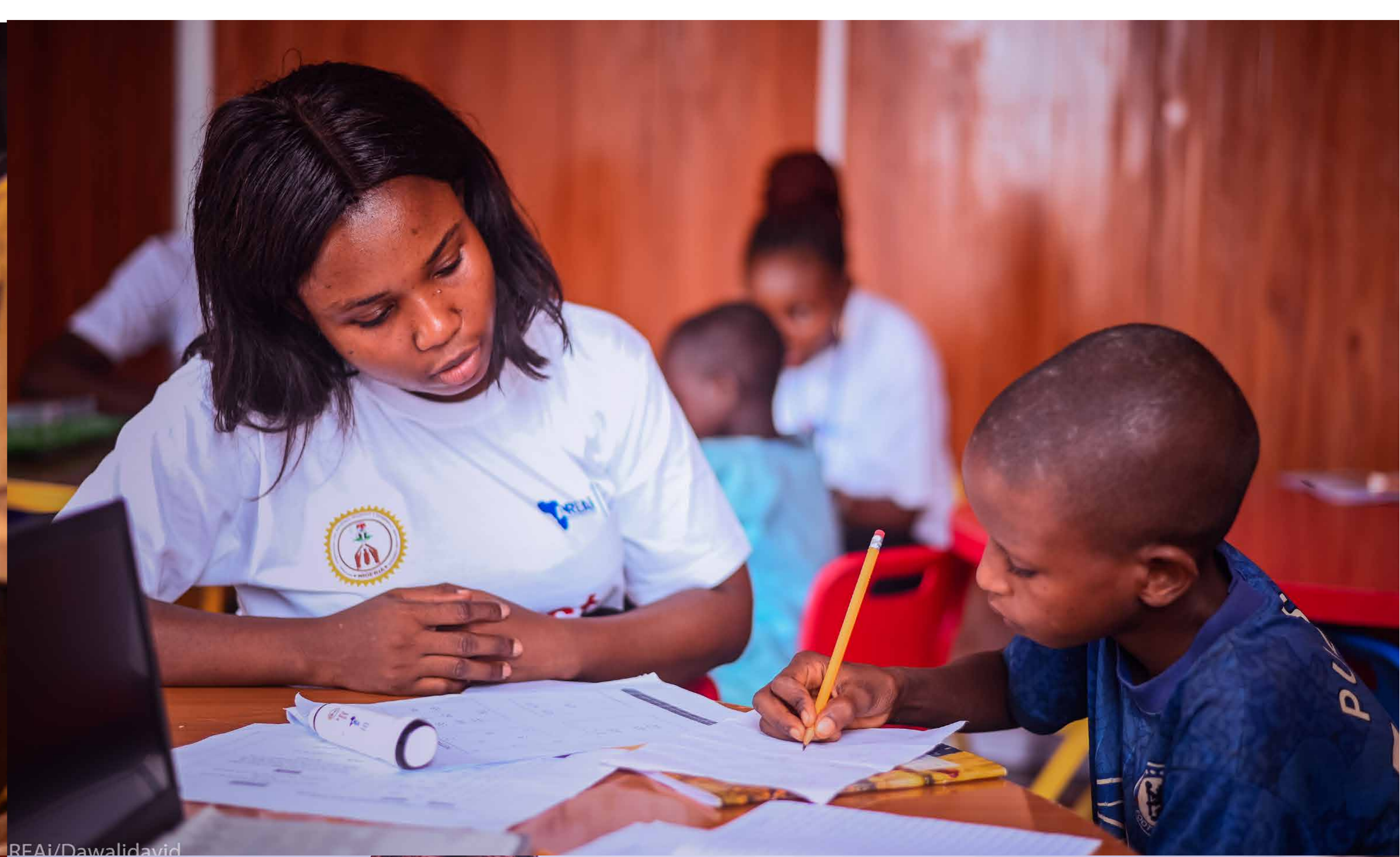
In March 2023, we initiated a baseline assessment at Takushara IDP Camp to assess and evaluate the learning needs of the beneficiaries in preparation for the "Project Educate All" teaching and learning Process. The one-on-one assessments were conducted by facilitators and supervised by the AREAi Team and the data collated from this assessment exercise informed the placement of learners into appropriate learning levels other than class and age.

The Baseline survey which is an important stage in our program implementation was conducted for learners at the Takushara IDP Camp after a two-day training for facilitators organised by the AREAi Monitoring, Evaluation, Accountability, and Learning (MEAL) Team. The learners were assessed in foundational skills and digital skills development which are the two distinctive learning pathways for Project Educate All across the four (4) curriculum strands.

The baseline assessment which is an integral phase in our program implementation helped us prepare targeted instructions and educational support for each learner ensuring that every child's learning need was captured and addressed appropriately for improved educational outcomes. We also conducted a further series of assessments across different stages of the program implementation to evaluate, monitor, and track learning achievements and educational attainment possibilities for all learners.



Advocating Digital Equity - Impact of AREAI's Digital Skills Accelerator Programs for Refugees at Waru and New Kuchingoro IDP Schools.



Baseline Assessment Overview: Evaluation of Educational Necessities and Priorities for Project Educate All at Takushara IDP Camp.



April

Equipping AREAi's Program and Impact Fellows (PIFs) in Advanced 21st Century Competencies for Global Impact.

The year 2023 proved to be a transformative year for our organisation as we focused on equipping our Program and Impact Fellows with the essential 21st-century skills needed for professional growth in today's ever-evolving workplace landscape. Our Programs and Impact fellows play a pivotal role in empowering our beneficiaries with foundational skills development needed for lifelong learning as they work primarily on the field implementing our innovative solutions in rural communities and Internally Displaced People's (IDP) Camps

Our strategic training programs for the Program and Impact Fellows are designed to empower them with core competencies in communications, digital literacy, critical thinking, problem-solving, leadership, and creativity to enable them to become innovative leaders who can effectively influence the future of education in Nigeria.

The impact of the 21st century skills training program has been profound with remarkable outcomes leading to professional growth for the Fellows with many of them developing innovative educational projects and a majority of our fellows advancing in their careers and taking up leadership roles in organisations across Africa. We remain committed to empowering the next generation of leaders in the development space with the skills and knowledge needed to shape the trajectory of their careers in International development

Empowering Local Stakeholders: Community-Based Facilitators Training at Waru IDP Camp.

As part of our effort to implement a multi-level integrated educational intervention that cuts across different learning levels and age categories for Project Educate All, we launched the initiative to train community-based facilitators at the Waru IDP school in Abuja, Nigeria in April 2023. This community-based facilitators training was aimed at effective capacity building for the local stakeholders to address the education disruption faced by displaced children in the camp and enhance access to quality education while also fostering a sense of community for the children and the facilitators.

The facilitators received training on how to effectively support the learners' development in literacy skills, numeracy skills, digital skills, 21st-century life skills, and psychosocial support (PSS). They were also engaged in a thorough session of workshops and practical hands-on exercises to equip them with a deepened understanding of the four central curriculum strands for the project, namely: STEAM and Digital Literacy, 21st Century skills, Foundational Learning Skills, and Basic Life Skills.

The training ensured that the facilitators were fully integrated into each of the learning stages of the program for effective facilitation. This training successfully equipped the community facilitators with the necessary skills which further helped them secure gainful employment opportunities within and outside the Camp. We hope to expand and deepen the impact of Project Educate All to more communities with continued support from the NCFRMI.



Equipping AREAi's Program and Impact Fellows (PIFs) in Advanced 21st Century Competencies for Global Impact.



Empowering Local Stakeholders: Community-Based Facilitators Training at Waru IDP Camp.



May

Partnership and Collaboration: Do-Take Action 21st Century Skills Facilitators Training for Project Educate All.

There is an urgent call to action to empower every child with quality education, regardless of their social-economic context. This essentially promotes social inclusion and equips them with vital skills required for survival in the world.

This has inspired us to take actionable steps in ensuring that the quality of knowledge received in training is at par with the global standard obtainable for foundational learning.

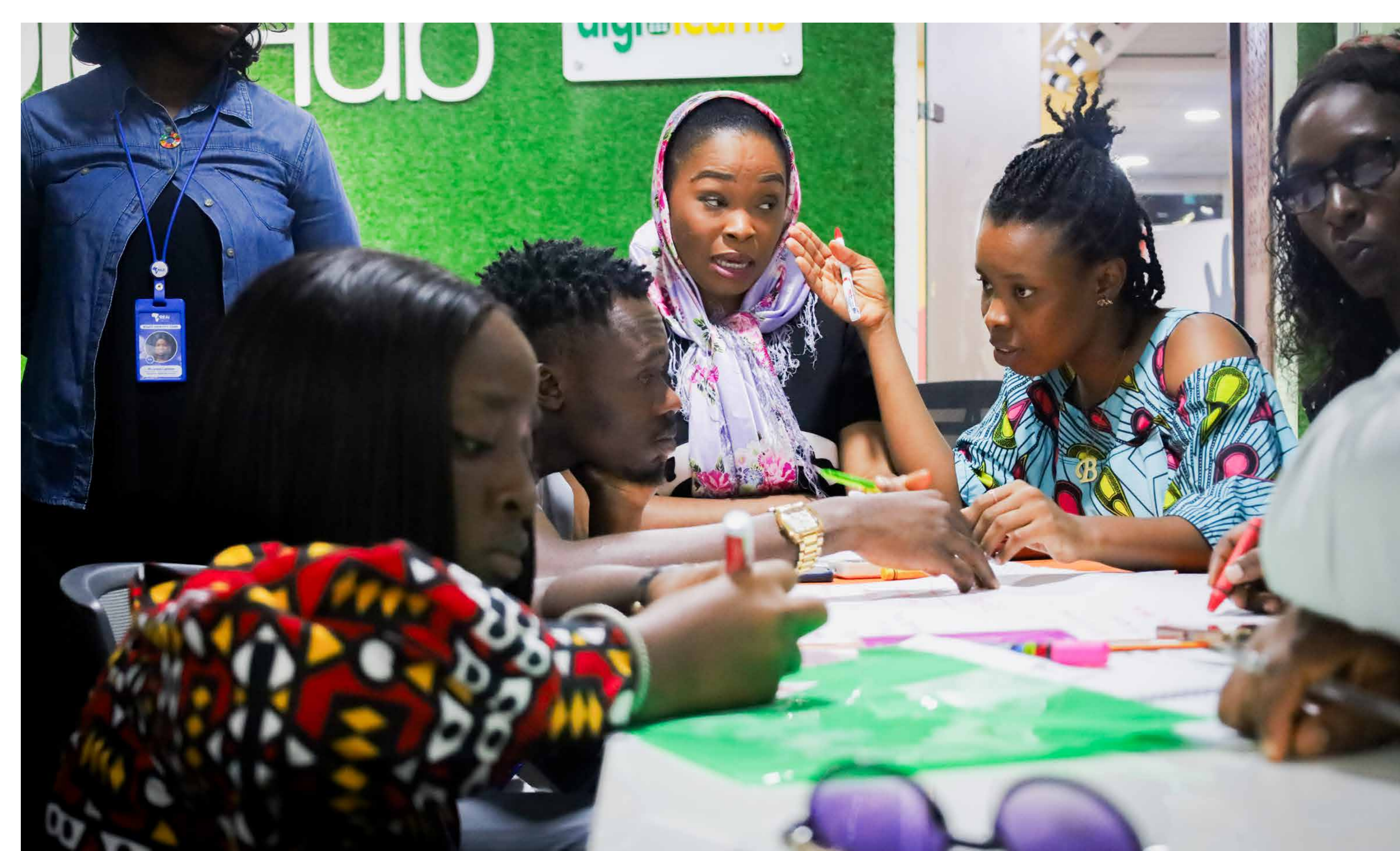
Hence in expansion of our impact and reach as an organisation, we partnered with “Do Take Action” organisation in the recruitment of expert facilitators, conducting an onboarding and refresher training to lead the 21st century and basic life skills learning engagements and curriculum for more beneficiaries. We forged ahead in hope and renewed commitment and dedication to obtaining the common goal of educating these children from across marginalised communities.

Highlights from the Inauguration ceremony of Project Educate All in Abuja, Nigeria.

As we reflect on the year 2023, we celebrate the incredible progress we made in providing educational support for children in internally Displaced Communities through our partnership tagged ‘Project Educate All’ with the National Commission for Refugees, Migrants, and Internally Displaced Persons, NCFRMI, under the leadership of the Federal Commissioner, Hajiya Imaam Sulieman-Ibrahim Fsi.

The “Project Educate All” Partnership was launched on the 15th of May, 2023 with a glamorous event attended by distinguished guests and relevant educational stakeholders in Nigeria. We were also honoured to be featured in Vanguard Newspaper, a leading publication known for impactful and national reporting. This feature has also increased our organisation’s impact reach to a broader audience.

Over the past couple of years, AREAi has been at the forefront of championing access to education for children from underserved and disadvantaged communities and the ‘Project Educate All’ was no exception as it focused on addressing the foundational needs that bridge the educational gaps of children amongst persons of concern (PoCs), and the marginalised communities reaching over 4000 children in Nigeria.



Partnership and Collaboration: Do-Take Action 21st Century Skills Facilitators Training for Project Educate All.



Highlights from the Inauguration ceremony of Project Educate All in Abuja, Nigeria.



June/July

3 New Paper /Journal Publications for Transformational Education.

Asides implementing high-impact and evidence-based programs that transform educational access, achievement, and attainment among children from low-income homes and those living in emergency settings, one of our commitments at AREAi is to contribute to evidence-based policymaking through knowledge production.

Through rigorous research, we produce participant-informed policy briefs and provide practical recommendations for the government, private sector, and development partners on what works in improving education service delivery and digital development, particularly in low-resourced contexts.

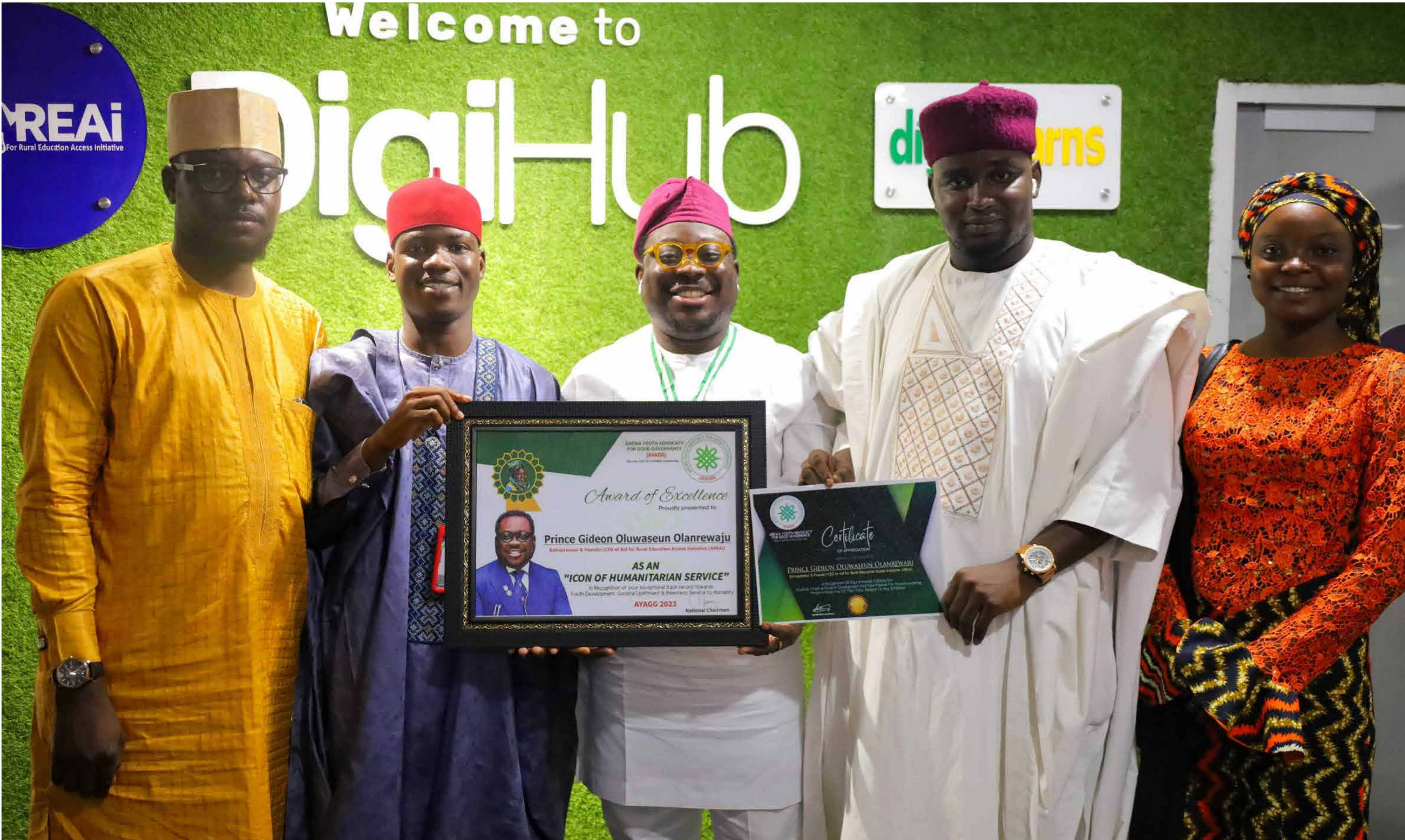
To learn more about our research work, please visit our publication page: <https://areai4africa.org/publications/>

AYAGG Courtesy visit to AREAi and Award presentation to ED, Gideon.

In July, our Chief Executive Officer, Mr. Prince Gideon Olanrewaju was honored as “An Icon of Humanitarian Service” by the Arewa Youth Advocacy For Good Governance (AYAGG).

This kind gesture truly warms our hearts as we continue to forge ahead in service, leadership and impact for the advancement of the African heritage, the educational development of children in rural and underserved communities and humanity at large.





AYAGG Courtesy visit to AREAi and Award presentation to CED, Gideon.

Communication and Public Speaking Training for our Program and Impact Fellows with Comms Consultant, Victor Okafor.

Amongst our growth strategies at AREAi is investing in, and equipping our Program Impact Fellows (PIFs) with actionable knowledge, capable of giving their careers the trajectory shift required as young professionals. Equipping young professionals with effective communication competencies.....

We had Victor Okafor, a Public Speaking Coach and Communications Consultant who brilliantly enlightened our PIFs/ Corps Members on 'Communication and Public Speaking'.

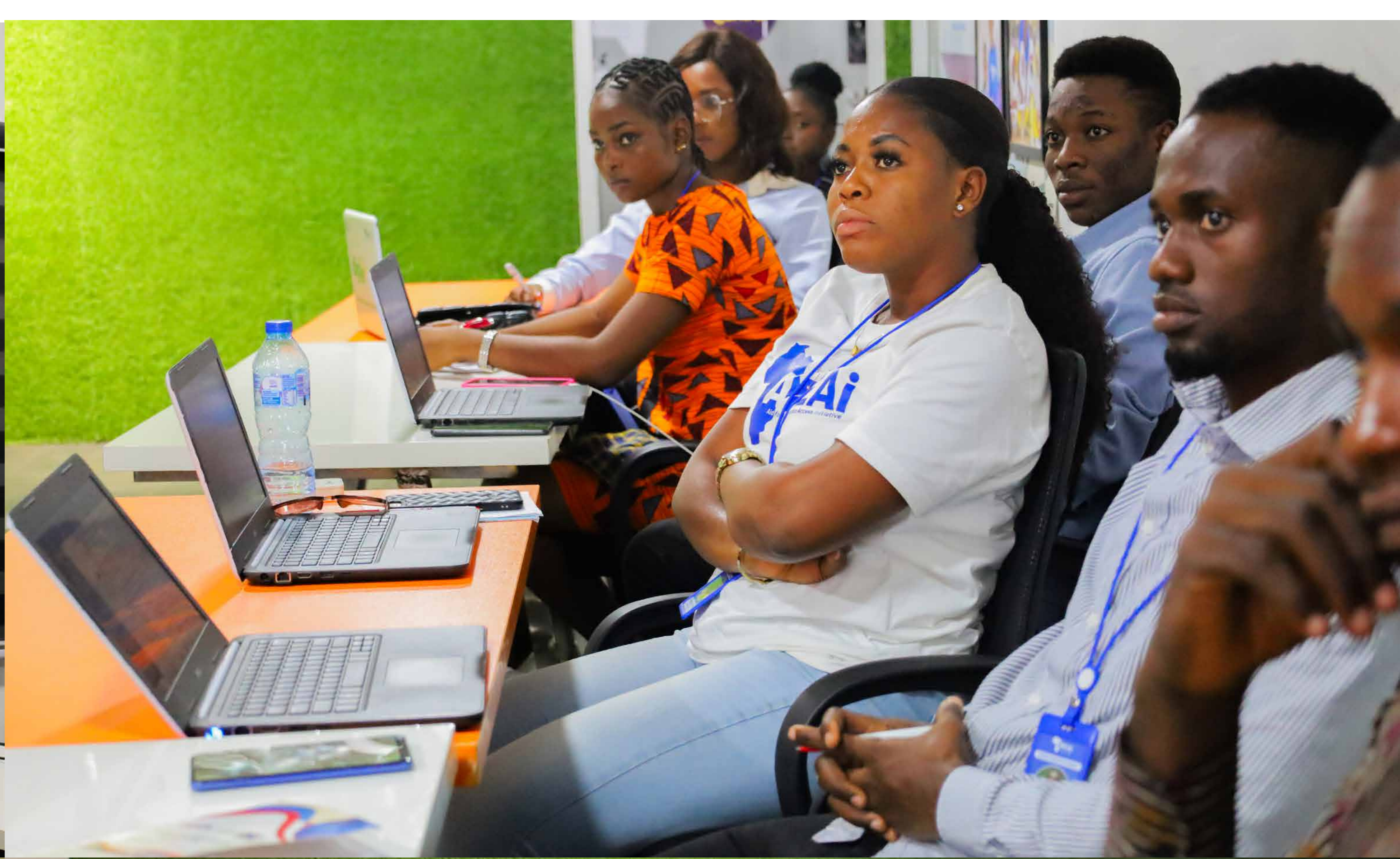
This insightful session proved to be indeed interactive, interesting and enlightening for our Fellows, as they gleaned fresh perspectives that would certainly be beneficial to their public engagements and interactions as young global leaders.

Leadership Development Program Convened by Common Purpose in London, UK attended by our M.E.A.L Manager Bertha.

Sewuese Bertha Agbendeh, our Monitoring, Evaluation, Accountability, and Learning (M.E.A.L) Manager) represented our organisation at a fully-funded Leadership Development Program convened by Common Purpose, London (UK) for a selected group of non-profit professionals from across the UK, Europe, Africa and the Middle East.

Her participation is largely attributed to the immense societal impact AREAi has contributed to digital development through our initiatives, and more notably, the Education Digital Equity Initiative (EDEI).

The outcomes from this leadership development experience has made an impact on M&E approach in improving the impact metrics of our flagship programs, including FastTrack, DSA, Getting Girls Equal and other initiatives.



Communication and Public Speaking Training for our Program and Impact Fellows with Comms Consultant, Victor Okafor.



Leadership Development Program Convened by Common Purpose in London, UK attended by our M.E.A.L Manager Bertha.

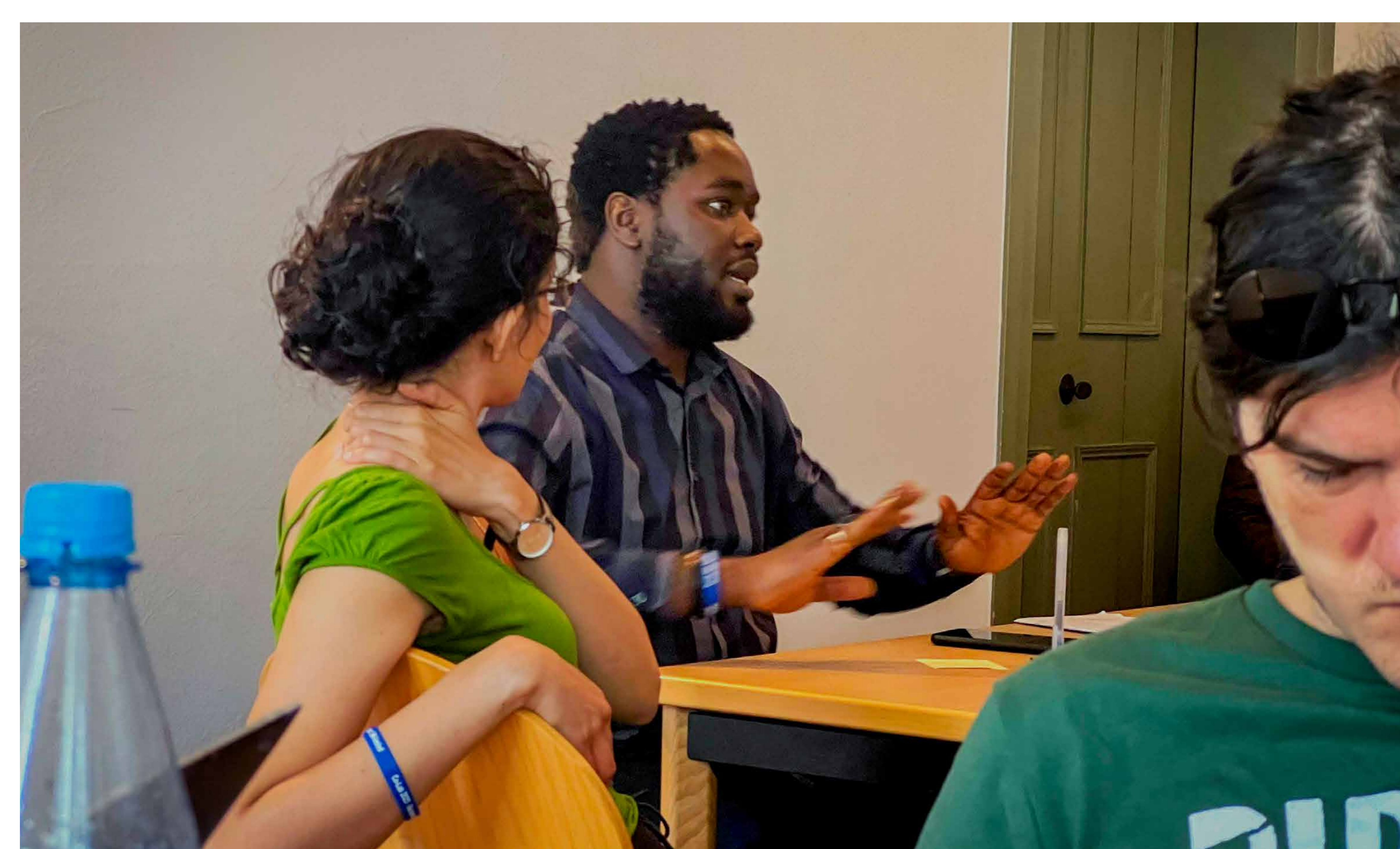
Melton Foundation Co-Lab event in Gotha Germany, attended by our CDO, Charles.

Olajide Charles Falajiki, our chief development officer, who emerged as one of the 20 selected young global social innovation leaders for the 2023 Cohort by the Melton Foundation attended the Co-Lab Event for this year!

The event was focused on the leadership development module of the Melton Foundation Accelerators program, held in Gotha, Germany between July 2nd - 7th for emerging leaders, pooled from diverse sectors and different countries of the world.

They gathered at the Gotha Research Centre to embark on a transformative journey towards the SDGs, and this certainly presented a unique opportunity to learn, network and engage in live experiences working as global citizens.





Melton Foundation Co-Lab event in Gotha Germany, attended by our CDO, Charles.



August

Mid-Year Staff Retreat.

Our management team, led by our Chief Executive, embarked on a much required 3-Day mid-year retreat to re-learn, re-strategize and re-energize.

As part of these learning and development sessions, we brainstormed across cross-cutting themes of our overall organisational impact strategy including of aspirational and operational mission, program strategies, scaling impact, performance measurement and ambidextrous leadership.

As a result, we are optimistic about the many positive changes that will emanate from these efforts on our development plans and growth trajectories as individuals, and collectively as an organisation.

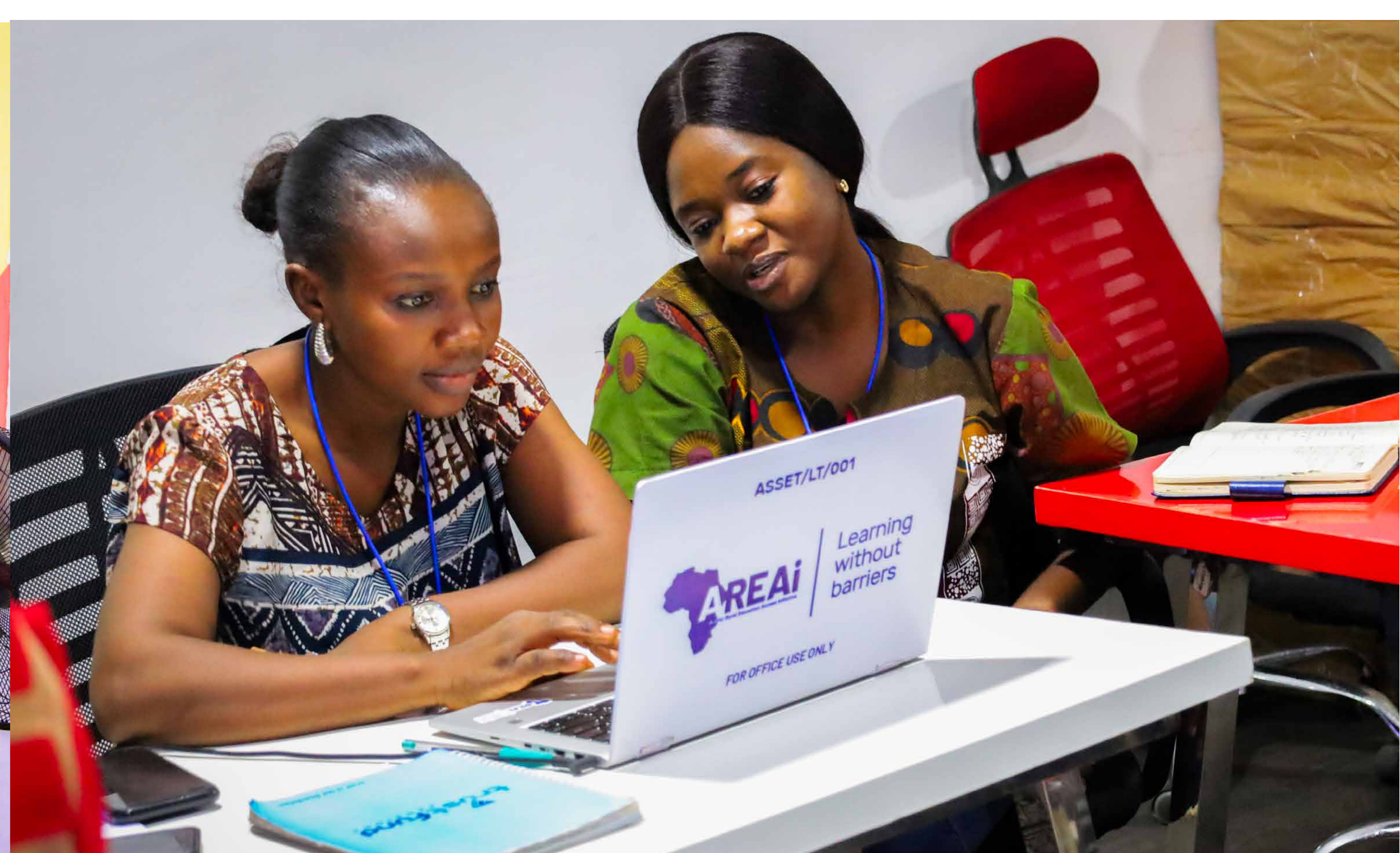
GGE Mission on sensitization and engagement of stakeholders, community leaders and gatekeepers in Ogbomosho South and North, Ibadan.

As part of our GGE program, our GGE Program Manager, Ifeoluwa Adewole, Senior Education Program Manager, Mrs. Funmilola Ahmadu Bamidele, and dedicated GGE Marshals embarked on a community sensitization journey to engage community leaders and gatekeepers within Ogbomosho South and Ogbomosho North LGA.

During this visit, they engaged with community leaders to rally support for the GGE project and champion girl-child education in Ogbomosho senatorial district that houses 10 of the 30 selected schools for the GGE project.

Discussions were rich, covering vital topics like WASH, sex education and the urgent need for increased girls' enrollment and retention in Schools within the district, fostering a nurturing environment by involving community gatekeepers as resource persons, ensuring gender-responsive communities.





Mid-Year Staff Retreat.



GGE Mission on sensitization and engagement of stakeholders, community leaders and gatekeeper in Ogbomoshos South and North, Ibadan.

GGE Teachers Training on Gender Responsive Pedagogy (30 schools, 2 teacher per School) in Oyo, Ibadan.

As part of our Getting Girls Equal program funded by Malala fund, we hosted teachers from 30 schools across the 3 Senatorial Districts of Oyo State to a 2 day Workshop on Gender Responsive Pedagogy and Inclusive Instructional Strategies.

The teachers were supported to improve their knowledge and skills on effective classroom management techniques, gender-transformative pedagogical approaches, assessment and evaluation, curriculum design, handling student diversity, effective instructional strategies, classroom technology, and reflective practice.

We are excited about the transformative potential of this training workshop on the educational quality and learning outcomes for our beneficiary schools and learners.

Courtesy Visit to the Newly appointed Commissioner for Education, Professor Soliu Adelabu Abdulwaheed.

At the end of our GGE mission week, we paid an advocacy visit to the newly appointed commissioner for Education, Oyo State, Professor Soliu Adelabu Abdulwaheed.

Led by our Chief Executive Officer, Mr. Gideon Olanrewaju, and joined by our Education Programs Officer, Maureen London, we met with the Commissioner alongside his principal education officers at the Ministry of Education including the Permanent Secretary, Mr Adeniyi, and the Director of Quality Assurance, Mr Oladapo, and Deputy Director of Schools, Mr. Akanji.

We discussed strategies to strengthen our ongoing partnership, and shared critical insights for the advancement of educational opportunities for Oyo state. We also presented the Commissioner and his team with 2 strategic programmatic outputs including our “Girls Education Manifesto and Recommendations for Policy priorities from School Governing Boards” documents for consideration and subsequent implementation.

Over the next 2 years, we affirm our commitment to continue in our strides to support the state in translating its educational aspirations into tangible results for equitable learning opportunities for boys and girls across the primary and secondary education levels.



GGE Teachers Training on Gender Responsive Pedagogy (30 schools, 2 teacher per School) in Oyo, Ibadan.



Courtesy Visit to the Newly appointed Oyo State Commissioner for Education, Professor Soliu Adelabu Abdulwaheed.

Attendance of the KIX Continental Symposium on Educational Research in Africa, in Abidjan, Côte d'Ivoire.

Our team attended the KIX Continental Symposium on Educational Research in Africa, which took place in Abidjan, Cote d'Ivoire and focused on 'Strengthening Data Generation and Analysis for Resilient, Inclusive, and Better Performing Education Systems in Sub-Saharan Africa.'

At this symposium, organised by the UNESCO International Institute For Capacity Building In Africa, our Chief Executive Officer, Prince Gideon Olanrewaju, made a paper presentation on: "Collaborative Video-Based Learning in Teacher Professional Development (TPD): Nigerian Teachers' Perspectives on Design, Evaluation and Effectiveness".

Hence, we are optimistic about a series of educational transformations bound to emerge due to the implementation of these evidence-based findings and solution-driven resolutions that are critical to the future of the African child.

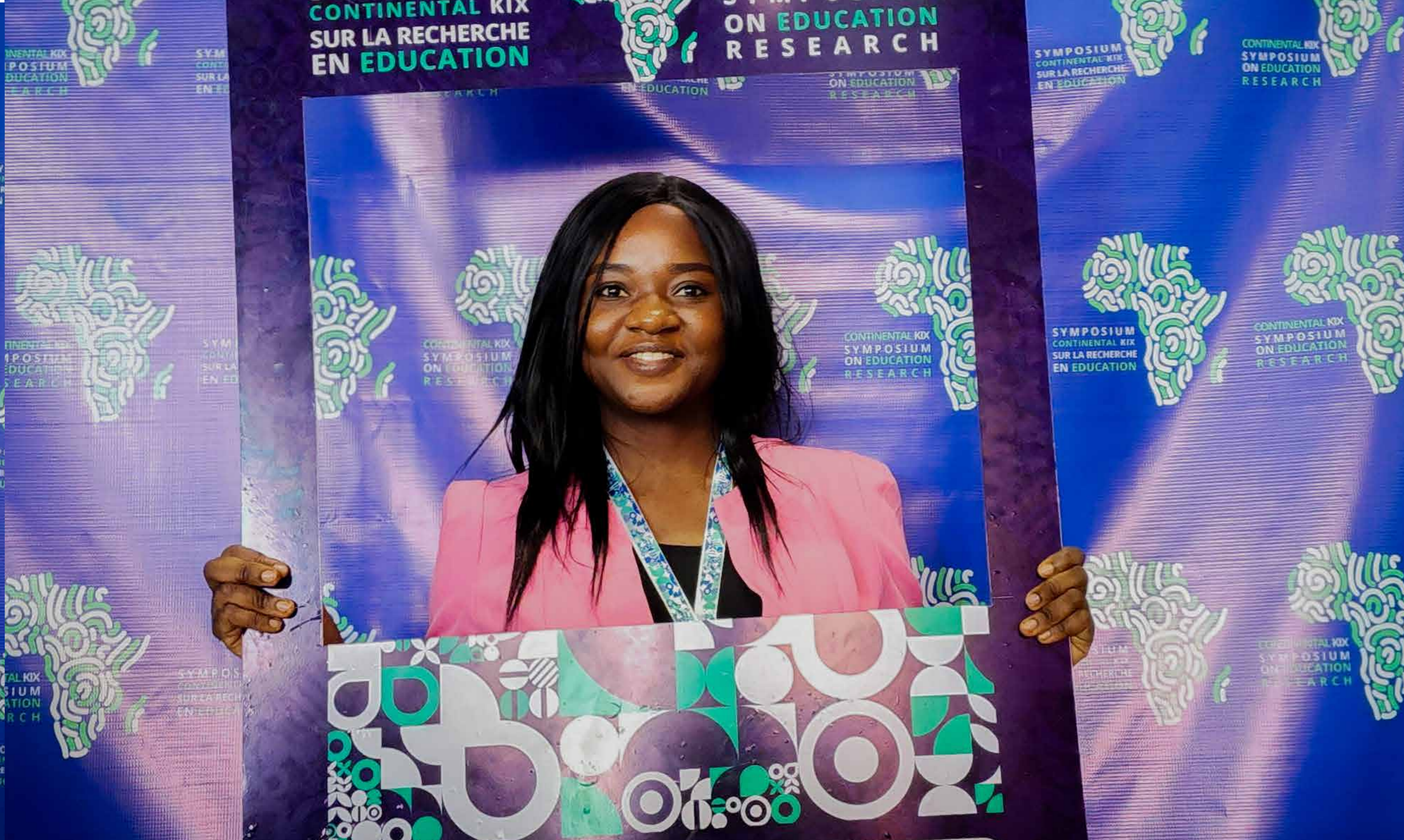
FastTrack Facilitators Training for Malaysian Garden, Yimitu and Karonmajigidi IDP camp.

The implementation of our FastTrack program requires informed and well-equipped teachers armed with accurate knowledge, teaching methodologies, and simple technology such as the Marvis Talking Book & Pen that aids bilingual teaching, helping children learn in their mother tongue.

It is integral for teachers we engage to understand and be well informed for impactful interactions and learning sessions with these children across the Transitional Learning Centers, Internally Displaced Persons (IDP) Camps, and Rural communities in Nigeria.

Our team at AREAi remains relentless in driving positive change for education development and growth as we work to bridge the literacy and numeracy gaps for children in these underserved communities.





Attendance of the KIX Continental Symposium on Educational Research in Africa, in Abidjan, Côte d'Ivoire.



FastTrack Facilitators Training for Malaysian Garden, Yimitu and Karonmajigidi IDP camp.

PEA Renovations at Karonmajigidi, Malaysian Garden and Yimutu IDP Camp Schools.

At AREAi, we truly believe that all children deserve access to quality education and administering quality education requires a conducive environment.

We engaged with community leaders who identified specific renovation needs, and together, we worked towards improving the structural needs of the learning facilities for the children in these rural communities: the Redeemers Embassy Academy IDP school in Yimutu and the IDP primary school at Karimajiji!

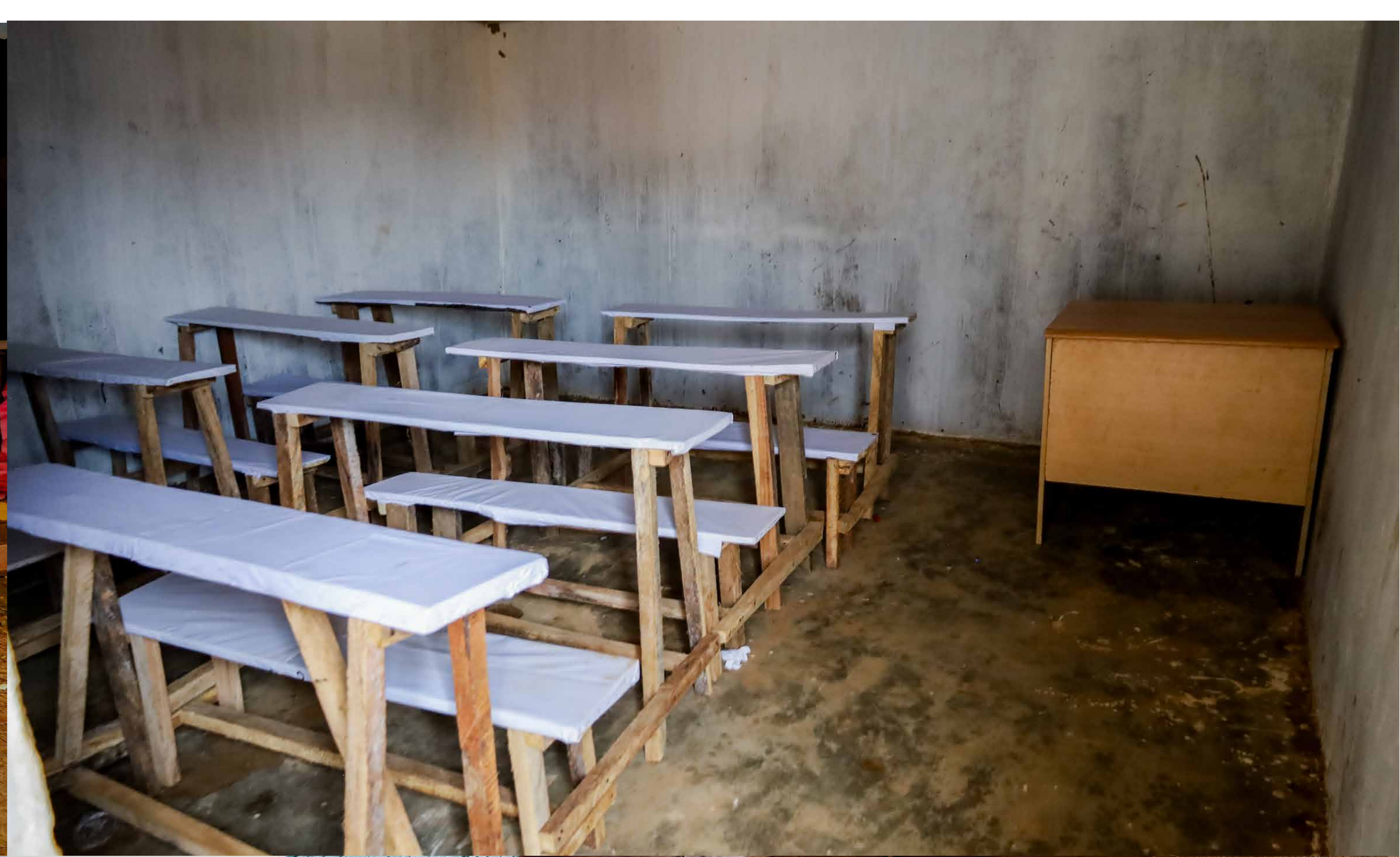
The Stakeholder engagement efforts was led by our Chief Development Officer, Charles Falajiki, our Community Engagement Manager, Mr. Michael Abdullahi, and our Community Engagement, Policy/ Advocacy Associate, Wonderful Akanbi.

Courtesy Visit to Honourable Minister of State Police Affairs.

We were honoured to be welcomed by the newly appointed Honourable Minister of State for Police Affairs of the Federal Republic of Nigeria, Imaan Suleiman-Ibrahim at a momentous visit led by our CEO, Gideon Olanrewaju, where we discussed pivotal initiatives to strengthen law enforcement and ensure the safety and security of our fellow Nigerians.

At AREAi, we're committed to forging partnerships that enhance the well-being of our communities, and this meeting marks a significant step towards realising that goal.





PEA Renovations at Karonmajigidi, Malaysian Garden and Yimutu IDP Camp Schools.



Courtesy Visit to the Honourable Minister of State - Police Affairs, Hon. Imaan Suleiman-Ibrahim.



October

Theirworld Documentary for Case Studies on FastTrack.

Having won and implemented the inaugural Innovation Award in 2021-2022, the subsequent 2 years scale up grant support we received to reach an additional 10,000 beneficiaries has helped us in rethinking our impact strategies in reaching more children with the functional and fundamental learning skills.

With Theirworld, we have become better at our work in educating so many, so fast and so well.

A year on into our newest partnership with Theirworld, we are reminded again of the importance of our shared vision for a brighter future and the transformative journey where every child, regardless of their circumstances, can thrive.

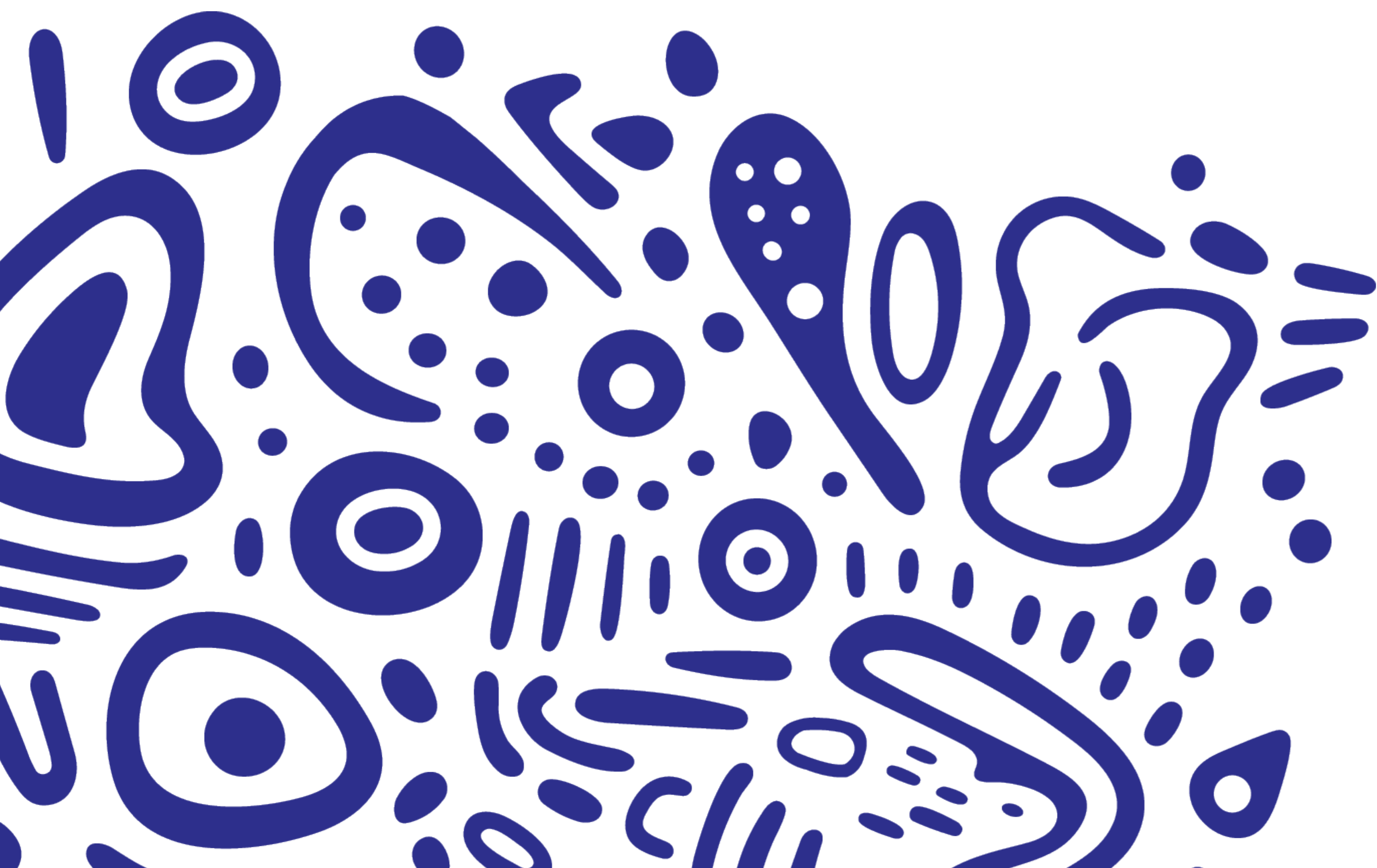
This partnership is a testament to the power of synergy that transcends borders and the shared commitment to improving the world of children, giving them hope and keys to knowledge, opportunity, and independence with education.

NESG Gender & Inclusion Summit 2023

We were honoured by the invitation to attend the Nigerian Economic Summit Group, NESG Gender & Inclusion Summit for 2023. Our Executive Director, Prince Gideon Olanrewaju, gave insight on AREAI's use of ubiquitous mobile technologies for deepening learning access/ digital literacy for refugee learners and adolescent girls in Nigeria.

The rich engagement at the summit highlighted the importance of providing opportunities for women and girls to develop and emerge as global leaders with equal rights and access to inheritance and wealth without struggles stemming from biases and stereotypes.

This summit also drove home the need for policy implementation that increases women's participation in all fields, encouraging world leaders to become dedicated to building bridges that champion gender inclusion across all spheres.





Theirworld Documentary for Case Studies on FastTrack.



NESG Gender & Inclusion Summit 2023

FastTrack Pilot in Ichwa, Markurdi, Benue State, Nigeria.

At the Ichwa Internally Displaced People's (IDP) camp, we took concrete steps towards establishing the Theirworld sponsored FastTrack mission to Maurdi, Benue State, Nigeria.

Our first actions involved building solid relationships with stakeholders, engaging with the parents/guardians of refugee learners, and establishing direct connections with the children.

This intervention has led to a positive development and its potential impact on the lives of many in the middle belt region is genuinely thrilling.

This mission trip was captured for documentation by Omoniyi Lawson, our Digital Communication Officer.

FastTrack Pilot in Muna Kumbure, Maiduguri Bornu State.

At Muna Kumbri, this pilot intervention in Maiduguri cuts across 4 Internally Displaced People's (IDP) Camps/ Clusters, namely 'Muna Kumbure,' 'Muna Moforo,' 'Bakasi,' and 'Abuja Talakawa.'

We began by fostering cordial relations with stakeholders, the refugee learners' parents/guardians, and establishing direct engagement with the children. The kids' enrollment process, baseline assessment, and learning level assignment commenced at Muna Kumbri Primary School.

We are genuinely thrilled about this positive intervention and its impact on the lives of many in the rural north.

This mission trip was captured for documentation by Opeolu Adeyemi, our Director of Digital Communication.





FastTrack Pilot in Ichwa, Markurdi, Benue State, Nigeria.



FastTrack Pilot in Muna Kumbure, Maiduguri Bornu State.

ADEA 2023 High-Level Policy Dialogue Forum on Foundational Learning at Lusaka, Zambia.

At the 2023 ADEA High-Level Policy Dialogue Forum on Foundational Learning, we joined an all important convergence of Foundational Learning stakeholders in Africa, and continued our local efforts to reach more children with foundational skills development as we trained and enlisted additional community-based facilitators from the Wassa Community in FCT.

For teaching support in our learning programs, we were thrilled to combine the experiences of community trainers and the expertise of in-house facilitators to deliver excellent academic, yet playful learning sessions for our beneficiaries.

We are profoundly grateful for the support from our global funder, Theirworld, and the National Commission for Refugees, Migrants, and IDPs (NCFRMI), for the opportunity provided for more children in underserved and marginalised communities in Nigeria to acquire the skills required to progress through the various learning stages for reading, writing, basic arithmetic, and comprehension.

Facilitation Training for FastTrack, Wassa (PEA).

In the rural community of Wassa, we organised training sessions for a few more community facilitators on our FastTrack program.

Thanks to the support garnered from our global partners and the NCFRMI National Commission for Refugees, Migrants, and IDPs - NCFRMI more children in underserved and marginalised communities in Nigeria will now become equipped to read, write, and perform basic arithmetic.





ADEA 2023 High-Level Policy Dialogue Forum on Foundational Learning at Lusaka, Zambia.



Facilitation Training for FastTrack, Wassa (PEA).

Publication of Phase 1 PEA Report.

In October, we successfully collated and published our progress report on Project Educate All (PEA) for Phase One.

As the implementation partner for the National Commission for Refugees, Migrants, and Internally Displaced Persons, we embarked on PEA, a mission to empower 4,000 children with foundational learning and essential life skills across 8 IDP camps in Nigeria.

Project Educate All (PEA) is a beacon of hope, addressing the fundamental educational needs of children amongst persons of concern (PoCs) and the marginalized rural communities in Nigeria.

PEA is committed to bridging the educational gaps with our FastTrack intervention, offering literacy, numeracy, 21st Century Life Skills, and Digital Skills Accelerator (DSA) programs for STEM.

Employing globally recognized methodologies and digital technology, these children are taught and learn at their comprehension levels and in their mother tongue for enhanced understanding.

Explore this report and learn about our progress in empowering these children by visiting: <https://areai4africa.org/document/project-educate-all-pea-phase-1/>

Digital Skills Accelerator for Women and Girls (DSA) at Yimutu IDP School.

At AREAi, we are committed to reaching and enabling children across rural communities to learn and become better versions of themselves. At the IDP school in Yimutu, we assessed several children, including young girls, to glean insight into their current understanding of technology and the use of computers.

The simple but basic questions revealed a considerable knowledge gap. Sadly, these foundational life skills are essential and things children their age would have known in a society where equal educational opportunities thrive, as is obtainable in advanced and more stable economies.

The Implementation of the FastTrack mission program in these camps has initiated a positive shift in the literacy and numeracy narrative of our beneficiaries and we are excited to be witnesses.





Publication of Phase 1 PEA Report.



Digital Skills Accelerator for Women and Girls (DSA) at Yimutu IDP School.



November

FastTrack Assessments at Malaysian Garden, Karonmajigidi and Yimitu IDP Camps

In the month of November, we began activities in Malaysian Garden, Karonmajigidi and Yimitu IDP Camps where we conducted a series of final summative assessments of learners' learning capabilities with an endline assessment after 60 hrs of intensive training on foundational literacy and numeracy skills.

Using the FastTrack methodology, Yimitu had 218 children at baseline assessment and 218 children at endline assessment, Malaysian Garden had 221 children at baseline assessment and 190 children at endline assessment, while Karonmajigidi had 87 children and 73 children at the baseline and endline assessments respectively.





FastTrack Assessments at Malaysian Garden, Karonmajigidi and Yimitu IDP Schools.



December

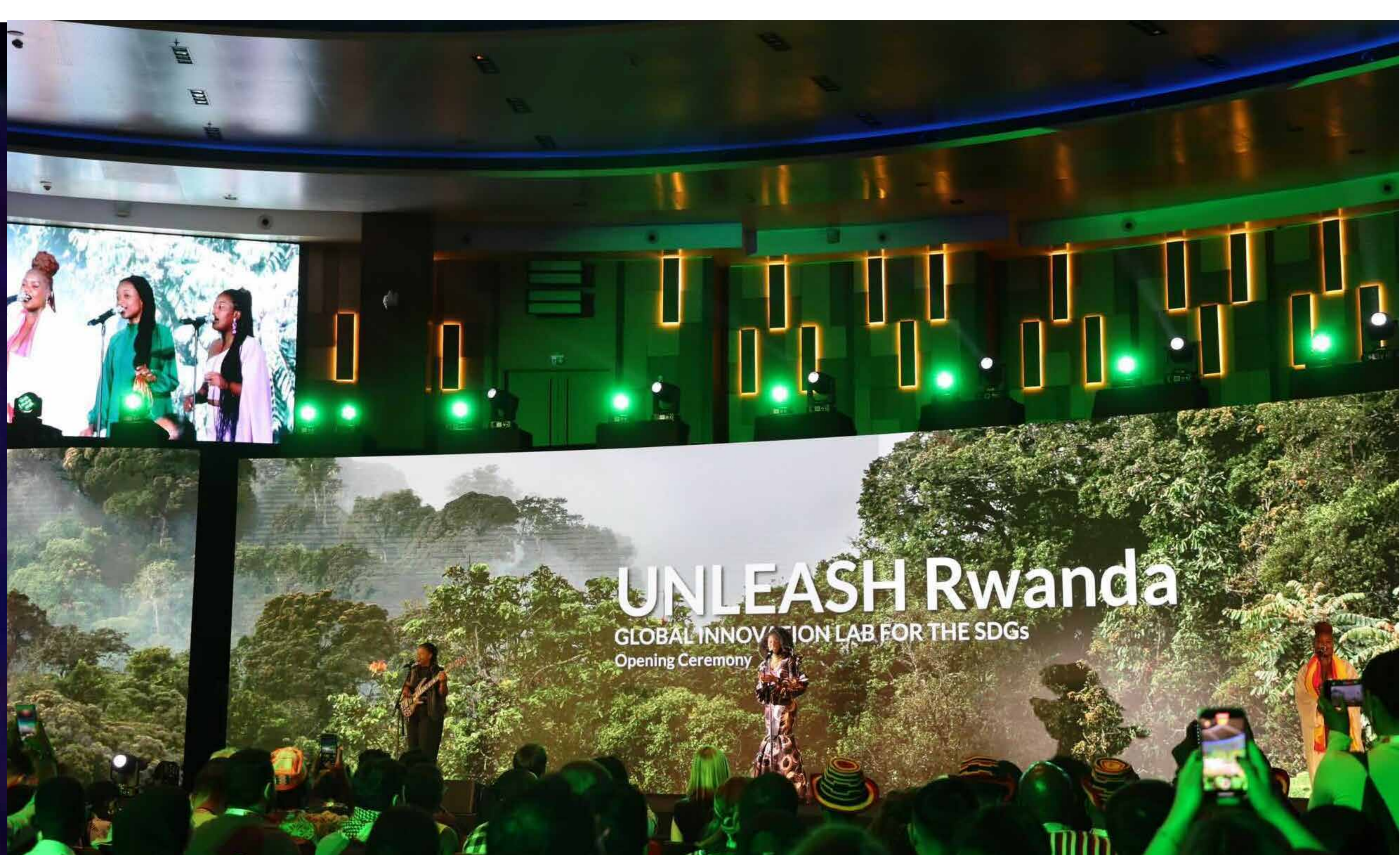
Unleash Rwanda attended by our CED, M.E.A.L Manager and Senior Education Programs Manager.

Our team emerged as one of the winners of the 2023 UNLEASH Rwanda Dragons' Den Pitch!
It's been a year-long engagement until this final moment of sweet victory.

Our representatives on the global stage were: Prince Gideon Olanrewaju, our Chief Executive Officer, Sewuese Bertha Agbendeh, our Monitoring, Evaluation, Accountability, and Learning (M.E.A.L) Manager, and Funmilola Ahmadu Bamidele, our Senior Education Programs Manager.
Their dedicated efforts and that of our team, who have worked hard behind the scenes, have made this experience even more rewarding and memorable.

Ultimately, winning the MasterCard Foundation Social Impact Award for our participation at UNLEASH Rwanda has been an exciting experience and encouragement for all of us at AREAi.





Unleash Rwanda attended by our CED, M.E.A.L Manager and Senior Education Programs Manager.

Success Stories

For All Projects

"During the FastTrack program at LEA primary Wassa Camp, I gained a lot of experience. My learners' willingness and eagerness to be a part of the program are at the top of the list. The interesting part is that, with the help of Mavins' talking book and pen, the learners in my clusters improved their numeracy and literacy skills. When class activity is ongoing, these students are ready to put forth their best effort in learning and completing their classwork because the pen will always sound if the incorrect answer is selected. FastTrack has been a life-changing experience, and I'm happy to be a part of it as a facilitator. I will be glad if this program can be conducted in other states in Nigeria. Thank you, AREAi, for allowing me to be part of this program, and I look forward to more"

Usman Muhammad
Program and Impact Fellow.
Youth Corp Member, FCT

"I was assigned to Paikon Kore IDP camp after being trained as a FastTrack Program facilitator." When I arrived at the learning center, I noticed that most of the learners in my clusters couldn't understand or communicate in English. As most of them were used to Hausa, I switched to a bilingual method to teach them, which greatly aided their learning process. My students learned a lot through this program. It was what they needed then, and by the end of FastTrack, I was pleased that my beginners could recognize the alphabet and numbers, pronounce them correctly, and were promoted to the next level.

Salihu Saad
Program and Impact Fellow
Youth Corp Member, FCT

Before FastTrack, she could not identify letters properly nor could she recite numbers perfectly without mistaking Number 6 for Number 9 because they looked the same, but when her teacher came to class with the book and a pen that talks to teach her, and while doing so, she spoke also spoke Hausa to Fatimah as well. She felt comfortable, and as a result, she could identify, pronounce and differentiate between numbers properly.

Fatimah
Beneficiary of FastTrack
Beginner Level, Malaysian IDP Camp



Success Stories

For All Projects



“I have always been looking for ways to give back to society, particularly in education, and I am grateful for the opportunity here at AREAi. Through one of AREAi’s programs, I learned about the various approaches for bridging learning gaps, in which I also participated. Because I enjoy empowering girls, my favorite program is #DSA. On the day of the Closeout event, I was overjoyed to see girls I had taught who are now digitally inclined and excited about what the future holds and will not let cultural and family barriers stand in their way. I have learned so much from the MEAL Team thanks to the organization’s investment not only in the programs but also in our professional careers. To my team lead, Bertha Sewuese, thank you for the mentorship.”

Ayomiposi Sanmabo
Program and Impact Fellow
Youth Corp Member, FCT



“Personally, I had the best and most memorable experience in all programs, but FastTrack was my favorite because I had the most preeminent experience and knowledge. The joy I see with the students when using the Mavins Talking Book and Pen is contagious; it made them identify the letters so easily and assist them with the sounds; it was so amazing, and as a facilitator, this makes me feel so content and overwhelmed. With 2,417 beneficiaries equipped with the foundational and literacy skills they need for learning, my year was made. Thank you, @Areai4Africa and @TheirWorld.”

Idris Amirat
Program and Impact Fellow
Youth Corp Member, FCT

Success Stories

Our Theory of Change



Acronyms

DSA - Digital Skills Accelerator

EDEI - Education Digital Equity Initiative

FCT - Federal Capital Territory

GGE - Getting Girls Equal

ICT - Information and Communications Technology

ITU- International Telecommunication Union

LEAP - Leveraging Evidence for Action to Promote Change

MIT - Massachusetts Institute for Technology

NCFRMI- National Commission for Refugees, Migrants and IDPs

NEET- Not in Education, Employment, or Training

OYW - One Young World

PEA - Project Educate All

PVL - Prompting Virtual Learning

QCT - Queens Commonwealth Trust

SEB - Secondary Education Board

TaRL - Teaching at the Right Level

UKFCDO- United Kingdom Foreign Commonwealth and Development Office



Acknowledgements

We are proud to work with an incredible array of partners at the global, national and local levels without whom our impact would not have been possible. Our community has significantly increased over the years and we will continue to expand our partnerships in the coming years.

Adamawa State Ministry of Education.
Bayelsa State Ministry of Education.
Edo State Ministry of Education.
EdTech Hub.
Ekiti State Ministry of Education.
FCT Secondary Education Board (SEB)
Global Changemakers.
Global Youth Mobilization.
Interfaith Dialogue Forum for Peace (IDFP).
Intercommunity for African Development Initiative (IADI)
ITU EQUALS.
Jacobs Foundation.
Jigawa State Ministry of Education.
Kaduna State Ministry of Education.
Kano State Ministry of Education.
Kwara State Ministry of Education.
Malala Fund.
Melton Foundation.
MIT Solve.
National Commission for Refugee, Migrants and Internally Displaced Persons (NCFRMI)
Ogun State Ministry of Education.
One Young World - OYW
Queen's Commonwealth Trust (QCT)
Roddenberry Foundation.
Samuel Ioron Foundation (SIF).
TaRL Africa.
The Global Solutions Initiative.
Theirworld.
United Kingdom Foreign Commonwealth and Development Office (FCDO)
United Way Greater Nigeria.
UNLEASH.



MALALA FUND **Theirworld**

A brighter future for every child



Foreign & Commonwealth Office



QUEEN'S COMMONWEALTH TRUST



Thank You!



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AREAi X Theirworld/Grace Ekpu

AREAi X David Dwali



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NOTICE

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